Lecture 24 Simple Linear Regression III Readings: IntroStat Chapter 11; OpenIntro Chapter 8

STAT 8010 Statistical Methods I June 20, 2023 Simple Linear Regression III



Correlation and Simple Linear Regression

Advanced Topics in Regression Analysis

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Agenda

Simple Linear Regression III



Correlation and Simple Linear Regression

Advanced Topics in Regression Analysis



Correlation and Simple Linear Regression

Correlation and Simple Linear Regression

• Pearson Correlation:
$$r = \frac{\sum_{i=1}^{n} (X_i - \bar{X})(Y_i - \bar{Y})}{\sqrt{\sum_{i=1}^{n} (X_i - \bar{X})^2 \sum_{i=1}^{n} (Y_i - \bar{Y})^2}}$$

 −1 ≤ r ≤ 1 measures the strength of the linear relationship between Y and X

We can show

$$r = \hat{\beta}_1 \sqrt{\frac{\sum_{i=1}^{n} (X_i - \bar{X})^2}{\sum_{i=1}^{n} (Y_i - \bar{Y})^2}}$$

this implies

 $\beta_1 = 0 \text{ in SLR } \Leftrightarrow \rho = 0$





Correlation and Simple Linear Regression

Coefficient of Determination *R*²

 Defined as the proportion of total variation explained by SLR

$$R^{2} = \frac{\sum_{i=1}^{n} (\hat{Y}_{i} - \bar{Y})^{2}}{\sum_{i=1}^{n} (Y_{i} - \bar{Y})^{2}} = \frac{\text{SSR}}{\text{SST}} = 1 - \frac{\text{SSE}}{\text{SST}}$$

• We can show $r^2 = R^2$:

$$r^{2} = \left(\hat{\beta}_{1}\sqrt{\frac{\sum_{i=1}^{n}(X_{i}-\bar{X})^{2}}{\sum_{i=1}^{n}(Y_{i}-\bar{Y})^{2}}}\right)^{2}$$
$$= \frac{\hat{\beta}_{1}^{2}\sum_{i=1}^{n}(X_{i}-\bar{X})^{2}}{\sum_{i=1}^{n}(Y_{i}-\bar{Y})^{2}}$$
$$= \frac{SSR}{SST}$$
$$= R^{2}$$





Correlation and Simple Linear Regression

Maximum Heart Rate vs. Age: r and R²

> summary(fit)\$r.squared
[1] 0.9090967
> cor(Age, MaxHeartRate)
[1] -0.9534656

Interpretation:

There is a strong negative linear relationship between MaxHeartRate and Age. Furthermore, ~ 91% of the variation in MaxHeartRate can be explained by Age.





Correlation and Simple Linear Regression

SLR Model Remedies

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Correlation and Simple Linear Regression





- \Rightarrow Nonlinear relationship
 - Transform X
 - Nonlinear regression

- \Rightarrow Non-constant variance
 - Transform Y
 - Weighted least squares



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Correlation and Simple Linear Regression

Advanced Topics in Regression Analysis

Extrapolation beyond the range of the given data can lead to seriously biased estimates if the assumed relationship does not hold the region of extrapolation

Summary of SLR

- Model: $Y = \beta_0 + \beta_1 X + \varepsilon$, $\varepsilon \stackrel{i.i.d.}{\sim} N(0, \sigma^2)$
- Estimation: Use the method of least squares to estimate the parameters (β₀, β₁, σ²)
- Inference
 - Hypothesis Testing
 - Confidence/prediction Intervals
 - ANOVA
- Model Diagnostics and Remedies

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Correlation and Simple Linear Regression

Simple Linear Regression III



Correlation and Simple Linear Regression

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Advanced Topics

Non-parametric Regression

$$Y = f(x) + \varepsilon \Rightarrow \mathbf{E}[Y|x] = f(x),$$

where f(x) is a smooth function estimated from the data



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Correlation and Simple Linear Regression

Logistic Regression

Y: binary response with the "success" probability π

$$\log(\frac{\pi}{1-\pi}) = \beta_0 + \beta_1 x.$$

•
$$\log(\frac{\pi}{1-\pi})$$
: the log-odds or the logit

•
$$\pi(x) = \frac{e^{\beta_0 + \beta_1 x}}{1 + e^{\beta_0 + \beta_1 x}} \in (0, 1)$$







Correlation and Simple Linear Regression

Multiple Linear Regression

Goal: To model the relationship between two or more predictors (*x*'s) and a response (*Y*) by fitting a **linear equation** to observed data:

$$y_i = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_{p-1} x_{p-1} + \varepsilon_i, \quad \varepsilon_i \stackrel{i.i.d.}{\sim} \mathbf{N}(0, \sigma^2)$$



Source: https://www.mathworks.com/help/stats/regress.html

New Topics:

- Model Selection
- Multicollinearity





Correlation and Simple Linear Regression

Analysis of Covariance (ANCOVA)

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_{p-1} x_{p-1} + \varepsilon, \quad \varepsilon \sim \mathcal{N}(0, \sigma^2)$$

 x_1, x_2, \dots, x_{p-1} are the predictors.

ANCOVA is a statistical method used to handle situations where some of the predictors involve qualitative (categorical) variables



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