## Lecture 15

Chi-Squared Test
Text: Chapter 10

## STAT 8020 Statistical Methods II

October 13, 2020

## Notes

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$\qquad$ Clemson University

Binomial Experiments and Inference for $p$

Fixed number of $n$ trials (sample size), each trial is an independent event (simple random sample)

- Binary outcomes ("success/failure"), where the probability of success, $p$, for each trial is constant
- The number of successes $X \sim \operatorname{Bin}(n, p)$

We use a random sample $x$ to infer $p$, the population proportion, using $\hat{p}=\frac{x}{n}$

Multinomial Experiments and Inference for $\boldsymbol{p}=\left(p_{1}, \cdots, p_{K}\right)$

- Fixed number of $n$ trials, each trial is an independent event
- $K$ possible outcomes, each with probability $p_{k}, k=1, \cdots, K$ where $\sum_{k=1}^{K} p_{k}=1$
- $\left(X_{1}, X_{2}, \cdots, X_{K}\right) \sim \operatorname{Multi}\left(n, p_{1}, p_{2}, \cdots, p_{K}\right)$

We use a random sample $\boldsymbol{x}=\left(x_{1}, x_{2}, \cdots, x_{K}\right)$ to infer $\left\{p_{k}\right\}_{k=1}^{K}$, the event probabilities

Question: How many parameters here?

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Suppose that in a three-way election for a large country, candidate 1 received $20 \%$ of the votes candidate 2 received $35 \%$ of the votes, and candidate 3 received $45 \%$ of the votes. If ten voters are selected randomly, what is the probability that there will be exactly two supporter for candidate 1 , three supporters for candidate 2 and five supporters for candidate 3 in the sample?

$$
\mathrm{P}\left(X_{1}=2, X_{2}=3, X_{3}=5\right)=\frac{10!}{2!3!5!}(0.2)^{2}(0.35)^{3}(0.45)^{5} \approx 0.08
$$

If we randomly select ten voters, two supporter for candidate 1 , three supporters for candidate 2 and five supporters for candidate 3 in the sample. What would our best guess for the population proportion each candidate would received?

## Pearson's $\chi^{2}$ Test

- The Hypotheses:
$H_{0}: p_{1}=p_{1,0} ; p_{2}=p_{2,0} ; \cdots, p_{K}=p_{K, 0}$
$H_{a}$ : At least one is different
- The Test Statistic:

$$
\chi_{*}^{2}=\sum_{k=1}^{K} \frac{\left(O_{k}-E_{k}\right)^{2}}{E_{k}},
$$

where $O_{k}$ is the observed frequency for the $k_{t h}$ event and $E_{k}$ is the expected frequency under $H_{0}$

- The Null Distribution: $\chi_{*}^{2} \sim \chi_{d f=K-1}^{2}$
- Assumption: $n p_{k}>5, k=1, \cdots, K$

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$\chi^{2}$-Distribution
chi-square


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Example: Testing Mendel's Theories (pp 22-23, "Categorical Data Analysis" $2_{\text {nd }}$ Ed by Alan Agresti)
"Among its many applications, Pearson's test was used in genetics to test Mendel's theories of natural inheritance. Mendel crossed pea plants of pure yellow strain (dominant strain) plants of pure green strain. He predicted that second generation hybrid seeds would be $75 \%$ yellow and $25 \%$ green. One experiment produced $n=8023$ seeds, of which $X_{1}=6022$ were yellow and $X_{2}=2001$ were green."

Use Pearson's $\chi^{2}$ test to assess Mendel's hypothesis.

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In Child Psychology, color preference by young children is used as an indicator of emotional state. In a study of 112 children, each was asked to choose "favorite" color from the 7 colors indicated below. Test if there is evidence of a preference at the $5 \%$ level.

| Color | Blue | Red | Green | White | Purple | Black | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 13 | 14 | 8 | 17 | 25 | 15 | 20 |

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An Example of Bivariate Categorical Data
A psychologist is interested in whether or not handedness is related to gender. She collected data on handedness for 100 individuals and the data set is summarized in the table below

|  | Right-handed | Left-handed | Total |
| :---: | :---: | :---: | :---: |
| Males | 43 | 9 | 52 |
| Females | 44 | 4 | 48 |
| Total | 87 | 13 | 100 |

- Grand total: 100
- Marginal total for males: 52
- Marginal total for females: 48
- Marginal total for right-handed: 87
- Marginal total for left-handed: 13

This is an example of a contingency table

## Contingency Tables

- Bivariate categorical data is typically displayed in a contingency table
- The number in each cell is the frequency for each category level combination
- Contingency table for the previous example:

|  | Right-handed | Left-handed | Total |
| :---: | :---: | :---: | :---: |
| Males | 43 | 9 | 52 |
| Females | 44 | 4 | 48 |
| Total | 87 | 13 | 100 |

For a given contingency table, we want to test if two variables have a relationship or not? $\Rightarrow \chi^{2}$-Test
$\chi^{2}$-Test for Independence

- Define the null and alternative hypotheses:
$H_{0}$ : there is no relationship between the 2 variables
$H_{a}$ : there is a relationship between the 2 variables
© (If necessary) Calculate the marginal totals, and the grand total
(3) Calculate the expected cell frequencies:

Expected cell frequency $=\frac{\text { Row Total } \times \text { Column Total }}{\text { Grand Total }}$
( Calculate the partial $\chi^{2}$ values $\left(\chi^{2}\right.$ value for each cell of the table):

$$
\text { Partial } \chi^{2} \text { value }=\frac{(\text { observed }- \text { expected })^{2}}{\text { expected }}
$$

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$\chi^{2}$-Test for Independence Cont'd
(0) Calculate the $\chi^{2}$ statistic:

$$
\chi_{o b s}^{2}=\sum \text { partial } \chi^{2} \text { value }
$$

(6) Calculate the degrees of freedom ( $d f$ )

$$
d f=(\# \text { of rows }-1) \times(\# \text { of columns }-1)
$$

- Find the $\chi^{2}$ critical value with respect to $\alpha$
() Draw the conclusion:

Reject $H_{0}$ if $\chi_{o b s}^{2}$ is bigger than the $\chi^{2}$ critical value $\Rightarrow$ There is an statistical evidence that there is a relationship between the two variables at $\alpha$ level

Handedness/Gender Example Revisited

|  | Right-handed | Left-handed | Total |
| :---: | :---: | :---: | :---: |
| Males | 43 | 9 | 52 |
| Females | 44 | 4 | 48 |
| Total | 87 | 13 | 100 |

Is the percentage left-handed men in the population different from the percentage of left-handed women?

## Example

A 2011 study was conducted in Kalamazoo, Michigan. The objective was to determine if parents' marital status affects children's marital status later in their life. In total, 2,000 children were interviewed. The columns refer to the parents' marital status. Use the contingency table below to conduct a $\chi^{2}$ test from beginning to end. Use $\alpha=.10$

| (Observed) | Married | Divorced | Total |
| :---: | :---: | :---: | :---: |
| Married | 581 | 487 |  |
| Divorced | 455 | 477 |  |
| Total |  |  |  |



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Example Cont'd

- Define the Null and Alternative hypotheses:
$H_{0}$ : there is no relationship between parents' marital status and childrens' marital status.
$H_{a}$ : there is a relationship between parents' marital status and childrens' marital status
(2) Calculate the marginal totals, and the grand total

| (Observed) | Married | Divorced | Total |
| :---: | :---: | :---: | :---: |
| Married | 581 | 487 | 1068 |
| Divorced | 455 | 477 | 932 |
| Total | 1036 | 964 | 2000 |

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## Example Cont'd

(3) Calculate the expected cell counts

| (Expected) | Married | Divorced |
| :---: | :---: | :---: |
| Married | $\frac{1068 \times 10366}{2000}=553.224$ | $\frac{1068 \times 964}{2000}=514.776$ |
| Divorced | $\frac{932 \times 1036}{2000}=482.776$ | $\frac{932 \times 964}{2000}=449.224$ |

- Calculate the partial $\chi^{2}$ values

| partial $\chi^{2}$ | Married | Divorced |
| :---: | :---: | :---: |
| Married | $\frac{(581-553.224)^{2}}{553.224}=1.39$ | $\frac{(487-514.776)^{2}}{514.776}=1.50$ |
| Divorced | $\frac{(455-482.776)^{2}}{482.776}=1.60$ | $\frac{(477-49.224)^{2}}{449.224}=1.72$ |

(6) Calculate the $\chi^{2}$ statistic
$\chi^{2}=1.39+1.50+1.60+1.72=6.21$
( Calculate the degrees of freedom ( $d f$ )
The $d f$ is $(2-1) \times(2-1)=1$

- Find the $\chi^{2}$ critical value with respect to $\alpha$ from the $\chi^{2}$ table The $\chi_{\alpha=0.1, d f=1}^{2}=2.71$
(3) Draw your conclusion:

We reject $H_{0}$ and conclude that there is a relationship between parents' marital status and childrens' marital status.

## Example

The following contingency table contains enrollment data for a random sample of students from several colleges at Purdue University during the 2006-2007 academic year. The table lists the number of male and female students enrolled in each college. Use the two-way table to conduct a $\chi^{2}$ test from beginning to end. Use $\alpha=.01$

| (Observed) | Female | Male | Total |
| :---: | :---: | :---: | :---: |
| Liberal Arts | 378 | 262 | 640 |
| Science | 99 | 175 | 274 |
| Engineering | 104 | 510 | 614 |
| Total | 581 | 947 | 1528 |

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Example Cont'd

| (Expected) | Female | Male |
| :---: | :---: | :---: |
| Liberal Arts | $\frac{640 \times 581}{1528}=243.35$ | $\frac{640 \times 947}{1528}=396.65$ |
| Science | $\frac{274 \times 851}{1528}=104.18$ | $\frac{27 \times 947}{1528}=169.82$ |
| Engineering | $\frac{614 \times 581}{1528}=233.46$ | $\frac{614 \times 947}{1528}=380.54$ |


| partial $\chi^{2}$ | Female | Male |
| :---: | :---: | :---: |
| Lib Arts | $\frac{(378-243.35)^{2}}{243.35}=74.50$ | $\frac{(262-396.65)^{2}}{39665}=45.71$ |
| Sci | $\frac{(99-104.18)^{2}}{104.18}=0.26$ | $\frac{(175-169.82)^{2}}{169.82}=0.16$ |
| Eng | $\frac{(104-233.46)^{2}}{233.46}=71.79$ | $\frac{(510-30.54)^{2}}{380.54}=44.05$ |

$\chi^{2}=74.50+45.71+0.26+0.16+71.79+44.05=236.47$
The $d f=(3-1) \times(2-1)=2 \Rightarrow$ Critical value
$\chi_{\alpha=.01, d f=2}^{2}=9.21$
Therefore we reject $H_{0}$ (at .01 level) and conclude that there is a relationship between gender and major.

R Code \& Output
table <- matrix(c(378, 99, 104,
262, 175, 510), 3, 2)
colnames(table) <- c("Female", "Male")
rownames(table) <- c("Liberal Arts", "Science",
"Engineering")
table

|  | Female Male |  |
| :--- | ---: | ---: |
| Liberal Arts | 378 | 262 |
| Science | 99 | 175 |
| Engineering | 104 | 510 |

chisq.test(table)|
Pearson's Chi-squared test
data: table
X-squared $=236.47, \mathrm{df}=2, \mathrm{p}$-value $<$
2.2e-16

Take Another Look at the Example

| (Proportion) | Female | Male | Total |
| :---: | :---: | :---: | :---: |
| Liberal Arts | $.59(.65)$ | $.41(.28)$ | $(.42)$ |
| Science | $.36(.17)$ | $.64(.18)$ | $(.18)$ |
| Engineering | $.17(.18)$ | $.83(.54)$ | $(.40)$ |
| Total | .38 | .62 | 1 |

Rejecting $H_{0} \Rightarrow$ conditional probabilities are not consistent with marginal probabilities

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Example: Comparing Two Population Proportions

Let $p_{1}=\mathrm{P}($ Female $\mid$ Liberal Arts $)$ and $p_{2}=\mathrm{P}($ Female $\mid$ Science $)$.
$n_{1}=640, X_{1}=378, n_{2}=274, X_{2}=99$

- $H_{0}: p_{1}-p_{2}=0$ vs. $H_{a}: p_{1}-p_{2} \neq 0$
- $z_{\text {obs }}=\frac{.59-.36}{\sqrt{\frac{.52 \times .48}{640}+\frac{52 \times .48}{274}}}=6.36>z_{0.025}=1.96$
- We do have enough statistical evidence to conclude that $p_{1} \neq p_{2}$ at .05\% significant level.


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prop.test $(x=c(378,99), n=c(640,274)$, correct $=$ F)
2-sample test for equality of proportions without continuity correction
data: $c(378,99)$ out of $c(640,274)$
x-squared $=40.432, \mathrm{df}=1, \mathrm{p}$-value $=$
2.036e-10
alternative hypothesis: two.sided
95 percent confidence interval:
0.16085240 .2977699
sample estimates:

## prop 1 prop 2

0.59062500 .3613139

## Example: Test for Homogeneity

Let $p_{1}=\mathrm{P}($ Liberal Arts $), p_{2}=\mathrm{P}($ Science $)$,
$p_{3}=\mathrm{P}($ Engineering $)$

- The Hypotheses:
$H_{0}: p_{1}=p_{2}=p_{3}=\frac{1}{3}$
$H_{a}$ : At least one is different
- The Test Statistic:

$$
\begin{aligned}
\chi_{o b s}^{2} & =\frac{(640-509.33)^{2}}{509.33}+\frac{(274-509.33)^{2}}{509.33}+\frac{(614-509.33)^{2}}{509.33} \\
& =33.52+108.73+21.51=163.76>\chi_{.05, d f=2}^{2}=5.99
\end{aligned}
$$

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R Code \& Output
chisq.test $(x=c(640,274,614), p=r e p(1 / 3,3))$
Chi-squared test for given probabilities
data: c(640, 274, 614)
X-squared $=163.76, \mathrm{df}=2, \mathrm{p}$-value
< 2.2e-16

