

Lecture 9

Multiple Linear Regression V

Reading: Chapter 13

STAT 8020 Statistical Methods II
September 17, 2020

Model Diagnostics:
Influential Points

Non-Constant
Variance &
Transformation

Regression with Both
Quantitative and
Qualitative Predictors

Polynomial Regression

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- 1 **Model Diagnostics: Influential Points**
- 2 **Non-Constant Variance & Transformation**
- 3 **Regression with Both Quantitative and Qualitative Predictors**
- 4 **Polynomial Regression**

Model Diagnostics:
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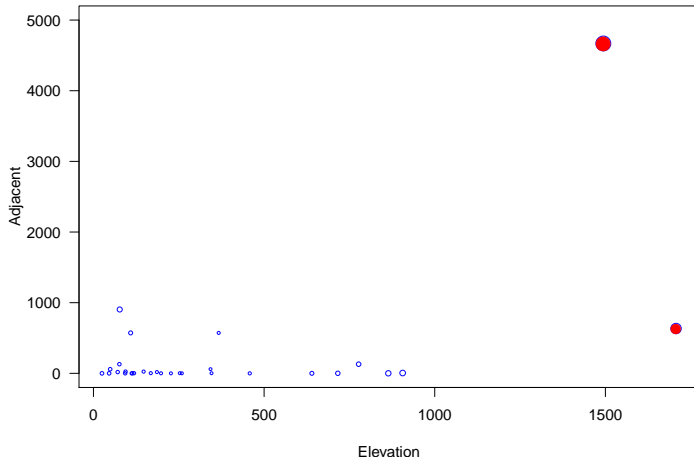
Recall in MLR that $\hat{Y} = \mathbf{X}(\mathbf{X}^T \mathbf{X})^{-1} \mathbf{X}^T \mathbf{Y} = \mathbf{H}\mathbf{Y}$ where \mathbf{H} is the hat-matrix

- The leverage value for the i_{th} observation is defined as:

$$h_i = \mathbf{H}_{ii}$$

- Can show that $\text{Var}(e_i) = \sigma^2(1 - h_i)$, where $e_i = Y_i - \hat{Y}_i$ is the residual for the i_{th} observation
- $\frac{1}{n} \leq h_i \leq 1$, $1 \leq i \leq n$ and $\bar{h} = \sum_{i=1}^n \frac{h_i}{n} = \frac{p}{n} \Rightarrow$ a “rule of thumb” is that leverages of more than $\frac{2p}{n}$ should be looked at more closely

Leverage Values of Species ~ Elev + Adj



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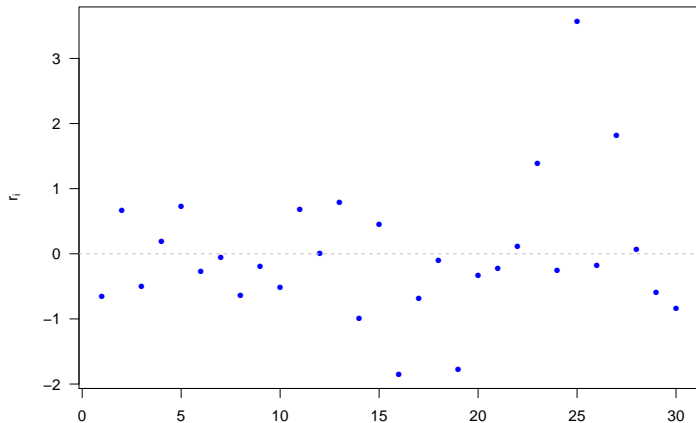
As we have seen $\text{Var}(e_i) = \sigma^2(1 - h_i)$, this suggests the use of

$$r_i = \frac{e_i}{\hat{\sigma}\sqrt{(1-h_i)}}$$

- r_i 's are called **studentized residuals**. r_i 's are sometimes preferred in residual plots as they have been standardized to have equal variance.
- If the model assumptions are correct then $\text{Var}(r_i) = 1$ and $\text{Corr}(e_i, e_j)$ tends to be small

Studentized Residuals of Species ~ Elev + Adj

Studentized Residuals



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- For a given model, exclude the observation i and recompute $\hat{\beta}_{(i)}$, $\hat{\sigma}_{(i)}$ to obtain $\hat{Y}_{i(i)}$
- The observation i is an outlier if $\hat{Y}_{i(i)} - Y_i$ is “large”

- Can show

$$\text{Var}(\hat{Y}_{i(i)} - Y_i) = \sigma_{(i)}^2 \left(1 + \mathbf{x}_i^T (\mathbf{X}_{(i)}^T \mathbf{X}_{(i)})^{-1} \mathbf{x}_i \right) = \frac{\sigma_{(i)}^2}{1 - h_i}$$

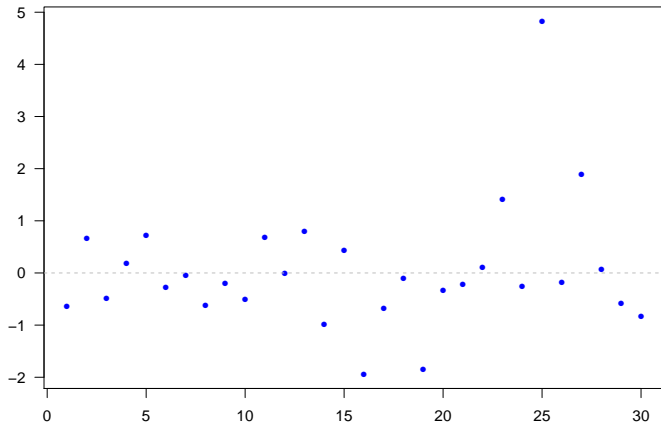
- Define the **Studentized Deleted Residuals** as

$$t_i = \frac{\hat{Y}_{i(i)} - Y_i}{\hat{\sigma}_{(i)}^2 / 1 - h_i} = \frac{\hat{Y}_{i(i)} - Y_i}{\text{MSE}_{(i)} (1 - h_i)^{-1}}$$

which are distributed as a t_{n-p-1} if the model is correct and $\varepsilon \sim N(\mathbf{0}, \sigma^2 \mathbf{I})$

Jackknife Residuals of Species \sim Elev + Adj

Jackknife Residuals



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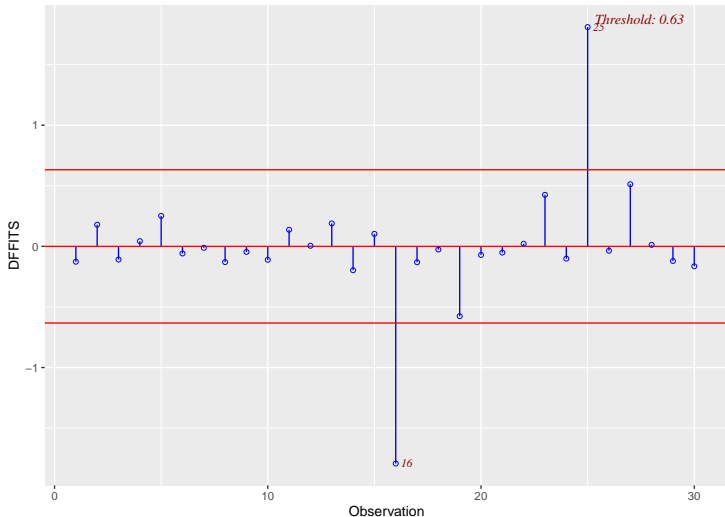
Polynomial Regression

DFFITS

- Difference between the fitted values \hat{Y}_i and the predicted values $\hat{Y}_{i(i)}$
- $$DFFITS_i = \frac{\hat{Y}_i - \hat{Y}_{i(i)}}{\sqrt{MSE_{(i)} h_i}}$$
- Concern if absolute value greater than 1 for small data sets, or greater than $2\sqrt{p/n}$ for large data sets

DFFITS of Species ~ Elev + Adj

Influence Diagnostics for Species



Model Diagnostics:
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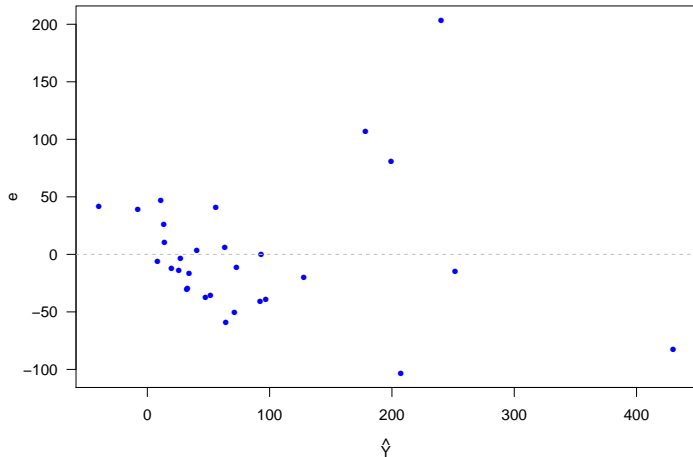
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Residual Plot of Species \sim Elev + Adj

Residuals



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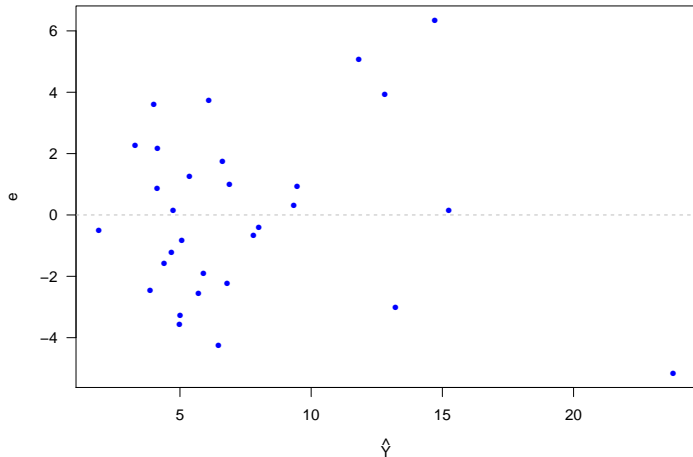
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Residual Plot After Square Root Transformation

Residuals



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Multiple Linear Regression

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \cdots + \beta_{p-1} X_{p-1} + \varepsilon, \quad \varepsilon \sim N(0, \sigma^2)$$

X_1, X_2, \dots, X_{p-1} are the predictors.

Question: What if some of the predictors are qualitative (categorical) variables?

⇒ We will need to create **dummy (indicator) variables** for those categorical variables

Example: We can encode `Gender` into 1 (Female) and 0 (Male)

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Salaries for Professors Data Set

The 2008-09 nine-month academic salary for Assistant Professors, Associate Professors and Professors in a college in the U.S. The data were collected as part of the on-going effort of the college's administration to monitor salary differences between male and female faculty members.

```
> head(Salaries)
```

	rank	discipline	yrs.since.phd	yrs.service	sex	salary
1	Prof	B	19	18	Male	139750
2	Prof	B	20	16	Male	173200
3	AsstProf	B	4	3	Male	79750
4	Prof	B	45	39	Male	115000
5	Prof	B	40	41	Male	141500
6	AssocProf	B	6	6	Male	97000

```
> summary(Salaries)
```

```
      rank  discipline yrs.since.phd  yrs.service
AsstProf : 67   A:181      Min.    : 1.00    Min.    : 0.00
AssocProf: 64   B:216      1st Qu.:12.00   1st Qu.: 7.00
Prof      :266                      Median :21.00   Median :16.00
                                         Mean   :22.31   Mean   :17.61
                                         3rd Qu.:32.00   3rd Qu.:27.00
                                         Max.   :56.00   Max.   :60.00
```

```
sex      salary
Female: 39  Min.    : 57800
Male   :358  1st Qu.: 91000
                Median :107300
                Mean   :113706
                3rd Qu.:134185
                Max.   :231545
```

We have three categorical variables, namely, rank, discipline, and sex.

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For binary categorical variables:

$$X_{\text{sex}} = \begin{cases} 0 & \text{if sex = male,} \\ 1 & \text{if sex = female.} \end{cases}$$

$$X_{\text{discip}} = \begin{cases} 0 & \text{if discip = A,} \\ 1 & \text{if discip = B.} \end{cases}$$

For categorical variable with more than two categories:

$$X_{\text{rank1}} = \begin{cases} 0 & \text{if rank = Assistant Prof,} \\ 1 & \text{if rank = Associated Prof.} \end{cases}$$

$$X_{\text{rank2}} = \begin{cases} 0 & \text{if rank = Associated Prof,} \\ 1 & \text{if rank = Full Prof.} \end{cases}$$

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Design Matrix

```
> head(X)
```

```
(Intercept) rankAssocProf rankProf disciplineB yrs.since.phd
1           1           0           1           1           19
2           1           0           1           1           20
3           1           0           0           1           4
4           1           0           1           1           45
5           1           0           1           1           40
6           1           1           0           1           6
yrs.service sexMale
1           18           1
2           16           1
3            3           1
4           39           1
5           41           1
6            6           1
```

With the design matrix X , we can now use method of least squares to fit the model $Y = X\beta + \epsilon$

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	70738.7	3403.0	20.787	< 2e-16	***
rankAssocProf	12907.6	4145.3	3.114	0.00198	**
rankProf	45066.0	4237.5	10.635	< 2e-16	***
disciplineB	14417.6	2342.9	6.154	1.88e-09	***
yrs.since.phd	535.1	241.0	2.220	0.02698	*
yrs.service	-489.5	211.9	-2.310	0.02143	*
sexFemale	-4783.5	3858.7	-1.240	0.21584	

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 22540 on 390 degrees of freedom
Multiple R-squared: 0.4547, Adjusted R-squared: 0.4463
F-statistic: 54.2 on 6 and 390 DF, p-value: < 2.2e-16

Question: Interpretation of these dummy variables (e.g. $\hat{\beta}_{\text{rankAssocProf}}$)?

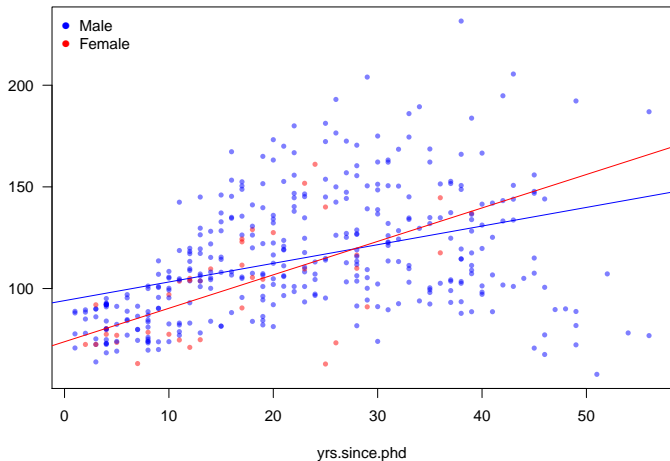
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```
lm(salary ~ sex * yrs.since.phd)
```



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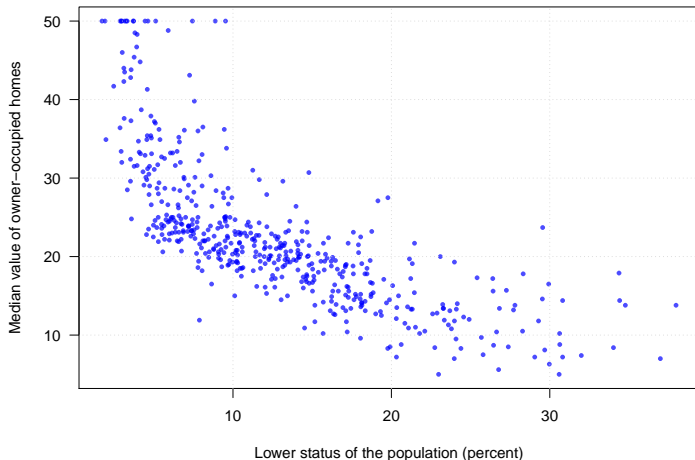
Suppose we would like to model the relationship between response Y and a predictor X as a p th degree polynomial in X :

$$Y_i = \beta_0 + \beta_1 X_i + \beta_2 X_i^2 + \cdots + \beta_p X_i^p + \varepsilon$$

We can treat polynomial regression as a special case of multiple linear regression. In specific, the design matrix takes the following form:

$$\mathbf{X} = \begin{pmatrix} 1 & X_1 & X_1^2 & \cdots & X_1^p \\ 1 & X_2 & X_2^2 & \cdots & X_2^p \\ \vdots & \cdots & \ddots & \vdots & \vdots \\ 1 & X_n & X_n^2 & \cdots & X_n^p \end{pmatrix}$$

Housing Values in Suburbs of Boston Data Set



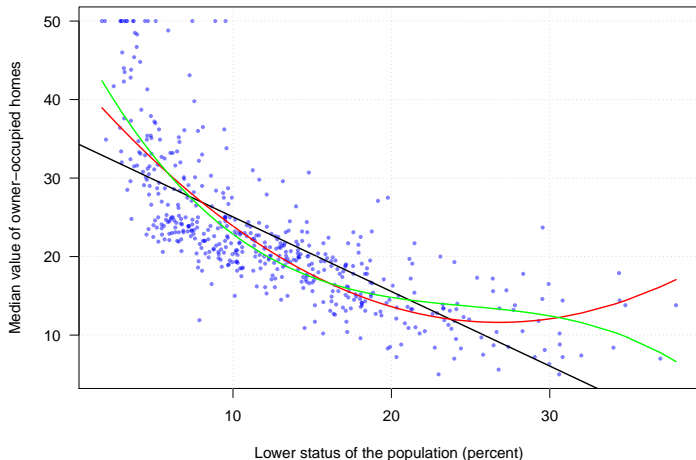
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Polynomial Regression Fits



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